



CAMBRIDGE

Official
Cambridge
Exam
Preparation

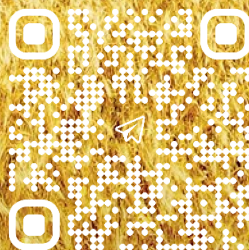


1

Second Edition

POWER UP

Pupil's Book with eBook



Caroline Nixon & Michael Tomlinson

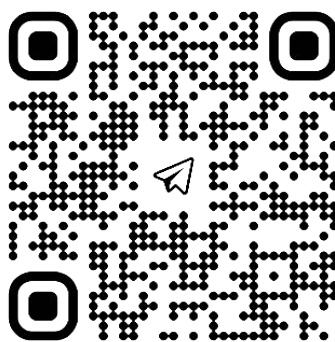


1

Second Edition

POWER UP

Pupil's Book with eBook



Caroline Nixon & Michael Tomlinson



Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
Hello Page 4	Main character names Numbers Colours	Greetings and introductions <i>What's your name?</i> <i>I'm Henrietta.</i> <i>How old are you?</i> <i>I'm three.</i>			
1 Our new school Mission: Make a classroom poster Page 6	Classroom objects and people Extension of classroom objects Sounds and spelling: <i>p, b</i>	Where ...? Prepositions <i>in, on, under, next to</i> <i>Where's the crayon?</i> <i>It's on the desk.</i> Singular and plural nouns <i>this/these</i> <i>What's this?</i> <i>It's a window.</i> <i>What are these?</i> <i>They're windows.</i>	Be kind at school Learn about being kind to classmates	The first day A play script  Social Responsibilities	Pre A1 Reading and Writing
2 All about us Mission: Make an <i>All about me</i> book Page 18	Family Parts of the body Sounds and spelling: <i>th, t</i>	is/are <i>Who is she?</i> <i>She's Jenny. She's a girl.</i> <i>Who is he?</i> <i>He's Jim. He's a boy.</i> have/haven't got <i>I've got brown hair.</i> <i>They haven't got green eyes.</i> <i>Have you got red hair?</i> <i>Yes, I have. / No, I haven't.</i>	Using our senses Learn about the five senses and sense organs	Mo's friends A real-life story  Showing empathy	Pre A1 Reading and Writing
3 Fun on the farm Mission: Make a farm Page 30	Farm animals Adjectives Sounds and spelling: <i>c, k, ck</i>	is/are + adjective adjective + noun <i>He's a nice cat.</i> <i>They aren't old chickens.</i> has/hasn't got <i>It's got long ears.</i> <i>It hasn't got small feet.</i> <i>Has it got a long face?</i> <i>Yes, it has. / No, it hasn't.</i>	What do animals give us? Learn about animal products	Animal babies A webpage  Critical Thinking	Pre A1 Reading and Writing
Review units 1-3					
4 Food with friends Mission: Organise a picnic Page 44	Food and drink Extension of food and drink Sounds and spelling: <i>a</i>	like / don't like <i>I like chocolate.</i> <i>Harry doesn't like chocolate.</i> <i>Do you like chocolate?</i> <i>Yes, I do. / No, I don't.</i> Making requests and offers <i>Can I have some chocolate, please?</i> <i>Here you are.</i> <i>Would you like some ice cream?</i> <i>Yes, please. / No, thank you.</i>	Making a recipe Learn about ingredients and methods of cooking	A picnic with friends A real-life story  Collaboration	Pre A1 Listening

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
5 Happy birthday! Mission: Make a birthday present from recycled materials Page 56	Toys Extension of toys Sounds and spelling: <i>h</i>	Whose ...? Possessive 's Possessive adjectives my, your, his, her, our, their <i>Whose bike is this?</i> <i>It's Jim's bike. His bike's orange.</i> want/wants <i>Does she want a drum?</i> <i>Yes, she does. / No, she doesn't.</i> <i>What does she want? She wants a game.</i>	Shapes around us Learn about shapes	Nora and Flora can share A real-life story  Emotional Development	Pre A1 Listening
6 A day out Mission: Plan a wildlife tour Page 68	Vehicles and places Zoo animals Sounds and spelling: <i>ai, a-e</i>	there is/are <i>There's a car.</i> <i>There aren't any shops.</i> <i>Are there any animals?</i> <i>Yes, there are. / No, there aren't.</i> let's ... <i>Let's play a game.</i> <i>That's a good idea.</i>	Animals in the wild Learn about animal habitats	When we go to the wildlife park A poem  Exploring perspectives	Pre A1 Reading and Writing
Review units 4–6					
7 Let's play! Mission: Plan a sports day Page 82	Sports and hobbies Sports verbs and extension of sports Sounds and spelling: <i>s</i>	Present continuous <i>What are you doing?</i> <i>I'm riding a horse.</i> <i>What's she doing?</i> <i>She's swimming.</i> <i>Are they cleaning the car?</i> <i>Yes, they are. / No, they're not.</i> can for permission <i>Can we play tennis?</i> <i>Yes, you can, but you can't play here.</i>	Look after your body! Learn about how we can keep our bodies strong	A good friend A real-life story  Social Responsibilities	Pre A1 Listening
8 At home Mission: Invite a friend to your home Page 94	Rooms and objects in the house Extension of objects in the house Sounds and spelling: <i>i</i>	can for ability <i>I can swim.</i> <i>He can't sing.</i> <i>Can you ride a horse?</i> <i>Yes, I can. / No, I can't.</i> Prepositions in front of, between, behind <i>There's a small rug in front of the armchair.</i>	Houses around the world Learn about different kinds of houses around the world	The clock on the wall A poem  Understanding agency	Pre A1 Listening
9 Happy holidays Mission: Plan a holiday Page 106	Clothes At the beach Sounds and spelling: <i>j, h</i>	Imperatives <i>Look at this T-shirt.</i> <i>Clean those shoes.</i> like/enjoy + gerund me too / so do I <i>I like flying my kite.</i> <i>So do I.</i> <i>I enjoy taking photos.</i> <i>Me too.</i>	What can we see on holiday? Learn about features of natural landscapes	The monkey and the shark A traditional story  Critical Thinking	Pre A1 Reading and Writing
Review units 7–9					



Hello

1



Listen. How old are the children?



2



Watch the video and say the chant. Then stick.



3



Listen and say the colour.

4

Numbers and colours

The Friendly Farm

Story



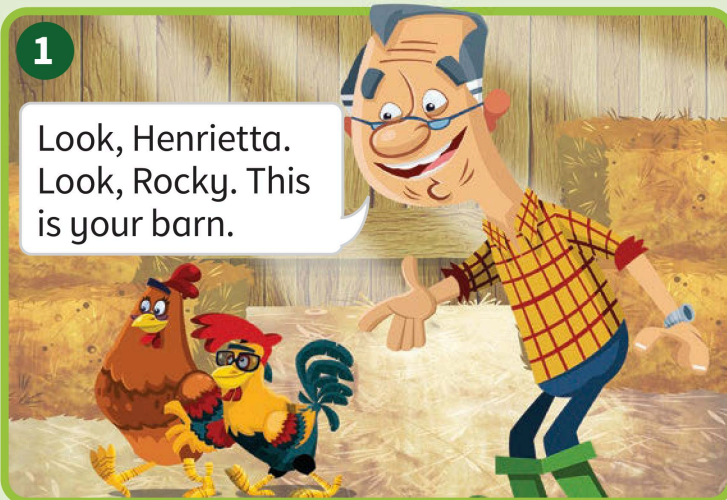
1



Watch the video. How old is Cameron?

1

Look, Henrietta.
Look, Rocky. This
is your barn.



2

Hello, I'm Cameron. What's your name?

Hello, I'm Henrietta
and this is Rocky.

Hi, Cameron.



3

I'm two. How old
are you, Cameron?

I'm three.



4

This is Harry.

Hello, Harry. How
old are you?

I'm eight.



5

Hello. What's
your name?

I'm Gracie.

Hello, I'm Shelly.
What's your name?



6

I'm Rocky. I'm two.
How old are you?

I'm ... I don't know.



2



Listen and correct.

1

Our new school

1  1.01  Watch the video. Answer the questions.



mission

Make a classroom poster



2 What can you see in your classroom? Look and say.



bag



pencil case

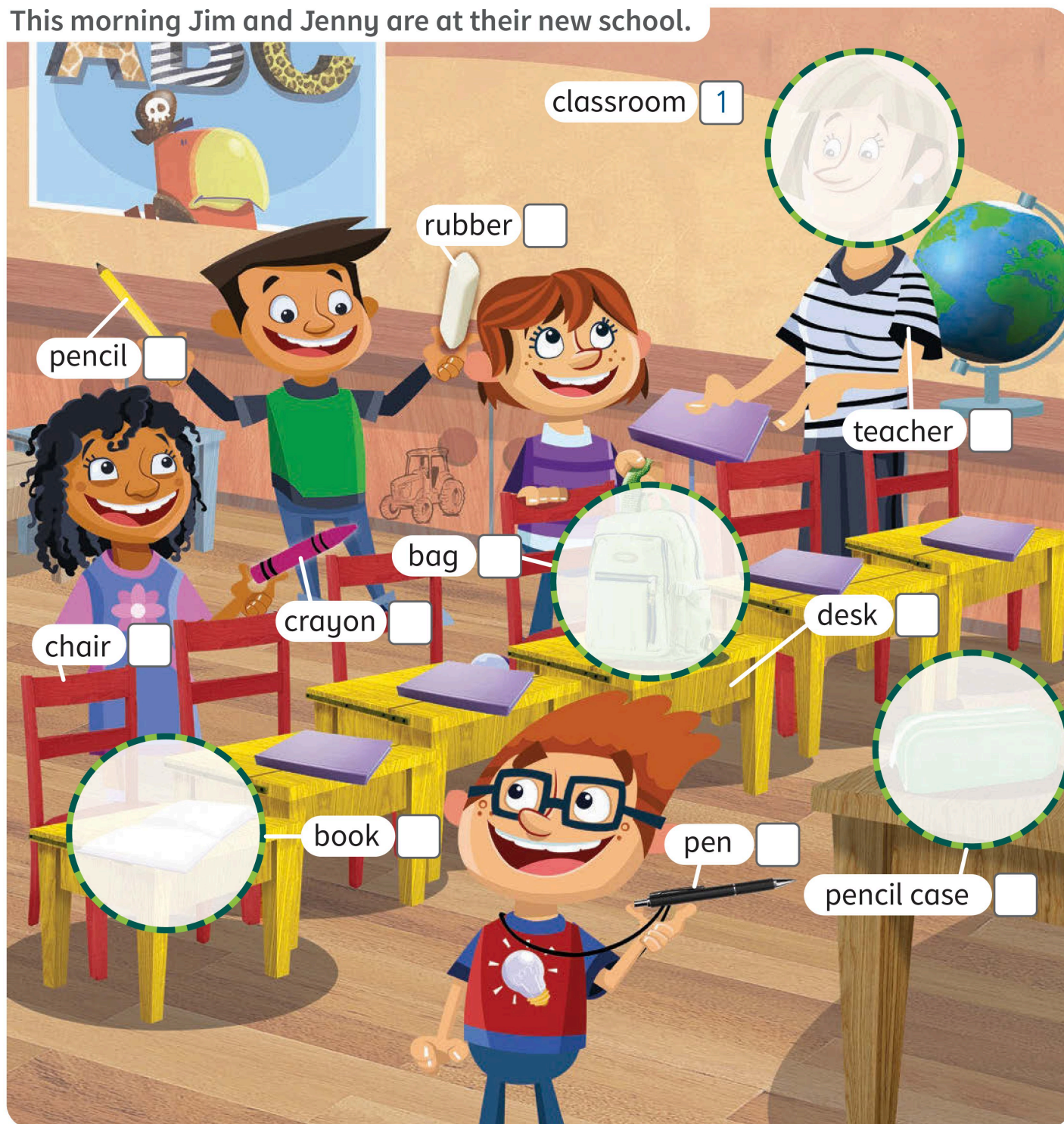


chair



Listen and stick. Then listen and number.

This morning Jim and Jenny are at their new school.



Watch the video and say the chant.



Listen, point and say the colour.

The Friendly Farm

1



Watch the video. Where's Jenny's bag?

1



Look at the bag! Yes, I'm the teacher!

2



Now, this is my classroom. Rocky, where's the pencil?

It's under the desk, teacher.

3



Now you, Shelly. Where's the crayon?

It's on the desk.

4



Now you, Harry. Where's the bag?

It isn't on the desk.

No, it isn't, Harry. It's next to the desk!

5



Where's my bag, Jim?

It's in the barn.

Be quiet! It's Jim and Jenny!

6



Where's the book? It isn't in the bag.

Oops!

Yes, Gracie! Where's the book?

2

Is it important to look after classroom objects?

1



Watch the video. Then listen and rap.

Gracie's Grammar Rap

Where's the crayon?
It isn't **on** the desk.
It's **under** the chair.
The crayon's **under** the chair.

Where's the pen?
It isn't **in** the pencil case.
It's **next to** the bag.
The pen's **next to** the bag.

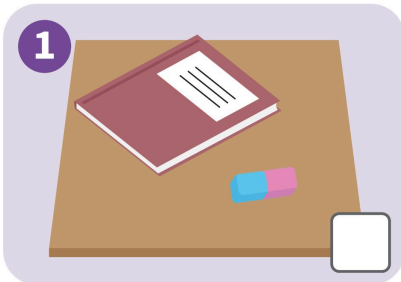


2



Listen and tick ✓.

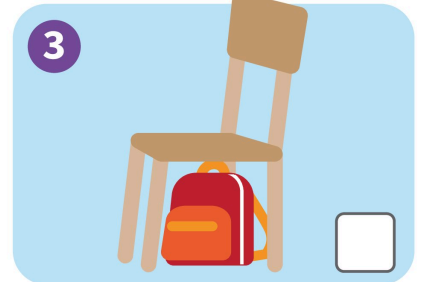
1



2



3



3

Look at Activity 2. Then read and write.

- 1 The bag's under the chair.
- 2 The pencils are _____ the pencil case.
- 3 The rubber's _____ the book.
- 4 The book's _____ the desk.

mission 1

Make a classroom poster

Move classroom objects. Ask and answer.



Where's the pencil case?

It's next to the rubber.



1



Listen and colour. Then sing the song.

Jim is in the classroom.

The yellow book is on the bookcase.

The white paper's in the cupboard
and the ruler's under the desk.

Jenny's in the playground.

The teacher's next to the window.

The red bag is on the grey wall
and the board's next to the door.
Yes, it is.


2

Ask and answer.



Where's the ruler?

It's under the desk.

1



Watch the video. Then listen and say.

Gracie's Grammar

What's **this**?**It's** a window.What **are these**?**They're** windows.

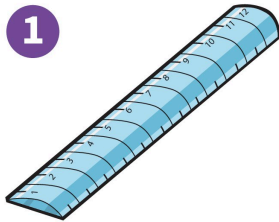
What's = What is It's = It is They're = They are

2



Listen and choose.

1



2



3



3

Read and write the number from Activity 2.

☐

They're books.

☐

It's a ruler.

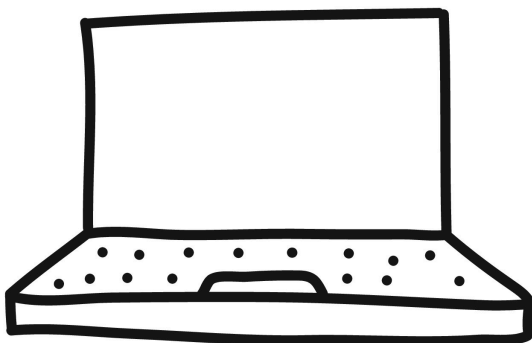
☐

It's a bookcase.

mission 2

Make a classroom poster

Learn new words. Draw and ask your teacher. Tell your partner.



What's this?

It's a computer.

